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ABSTRACT

This edited volume brings together 14 diverse articles dealing with various aspects of language policy and pedagogy. Chapter titles include the following: "Language Practice, Language Ideology, and Language Policy" (Bernard Spolsky and Elana Shohamy); "The Status Agenda in Corpus Planning" (Joshua A. Fishman); "The Way Ahead: European Recommendations for Language Teaching Policy Development into the Next Century" (J.L.M. Trim); "The Winds of Change in Foreign Language Instruction" (Richard D. Lambert); "Foreign Language and Area Studies through Title VI: Assessing Supply and Demand" (Gilbert W. Merkx); "System III: The Future of Language Learning in the United States" (Richard D. Brecht and A. Ronald Walton); "An Early Start for Foreign Languages (but not English) in the Netherlands" (Kees de Bot); "Elementary School Immersion in Less Commonly Taught Languages" (Myriam Met); "Forging a Link: Tapping the National Heritage Language Resources in the United States" (Xueying Wang); "Focus on Form in Task-Based Language Teaching" (Michael H. Long); "Language Learning and Intercultural Competence" (Ross Steele); "Acquired Culture in the Japanese Language Classroom" (Eleanor H. Jorden); "Performed Culture: Learning To Participate in Another Culture" (Galal Walker); "What Do They Do? Activities of Students during Study Abroad" (Ralph B. Ginsberg and Laura Miller). References are found at the end of each chapter. A subject index is included. (KFT)

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